

North Providence Task Validation Protocol

Discipline _____ Name of Task _____ Date of Review _____

Alignment	Assessment/Task List the State Standards, 21 st Century Graduation Expectations and/or Content standards that are assessed:	Does the performance required by the prompt assess the content and skills targeted by the standards listed?		Feedback
	Common Core State Standards, CCSS content literacy standards:	Yes	No	
	Content Standards:	Yes	No	
	21 st Century Graduation Expectations:	Yes	No	
	Rubric and other Scoring Criteria	Are the rubric and other scoring criteria clearly aligned to the CCSS, 21 st Century Graduation Expectations and Content standards listed? Yes No		
Rigor	DOK List the level(s) of DOK required :	Does the task require Level 3 or 4 DOK strategic thinking skills? Yes No		If Yes, what is the evidence of DOK level? (Ex: The task requires students to...) If not, what can be changed to improve it?

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Relevance	<p style="text-align: center;">Performance-Based</p> <p>Does the task require thinking about a real world situation, assuming a role, addressing an audience, or designing an authentic project?</p> <p style="text-align: center;">Yes No</p>	If yes, what is the evidence? If not, what can be changed to improve it? Positive feedback?
Reliability	<p style="text-align: center;">Rubric</p> <p>Do the rubric and other scoring criteria address ALL components of the task?</p> <p style="text-align: center;">Yes No</p>	If no, what components are not addressed? Positive feedback?
	<p>Are the performance criteria described in the rubric consistent across all performance levels?</p> <p style="text-align: center;">Yes No</p>	If no, indicate areas where performance levels lack consistency/appropriate wording (gaps)
Design	<p style="text-align: center;">Fair, Unbiased & Clear</p>	If no, what specific components need to be improved? Positive feedback?
	<p>Is the task design visually clear and uncluttered?</p> <p style="text-align: center;">Yes No</p>	
	<p>Is the task language free from cultural or other references that might be unfamiliar to students?</p> <p style="text-align: center;">Yes No</p>	
	<p>Are teacher directions for administration of task clearly written?</p> <p style="text-align: center;">Yes No</p>	
	<p>Are student directions and supporting materials clearly written?</p> <p style="text-align: center;">Yes No</p>	

<p>What are the strengths of this task?</p>	<p>Additional Comments/Suggestions:</p>
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All criteria have been met; Task is validated

Validation Team Members: _____

Adapted from RIDE Task Validation Tool by D. DiBiase & A. Lisi, 2010